

Services for Transition May Include:

Development and implementation of an individualized transition support plan, including funding of the plan through an individual budget provided by ECBDD.

Coordinate with schools, Opportunities for Ohioans with Disabilities (OOD), and other area agencies to develop vocational and career building skills towards adulthood.

Prepare the individual and their family for changes in decision making, authority and responsibilities that occur when the individual reaches 18.

Assist individual and family to remove barriers within the home and community through adaptation and modification.

Review adult responsibilities and benefits.

Referrals to area agencies, programs, and services that may benefit individuals and family.

My Individual Supports May Pay:

- * Behavior Support Services
- * Skill Development
- * Non-Traditional Therapies
- * Transportation
- * Community classes, programs, memberships, camps
- * Summer programming that is employability focused
- * Basic Supports



Erie County Board of Developmental Disabilities

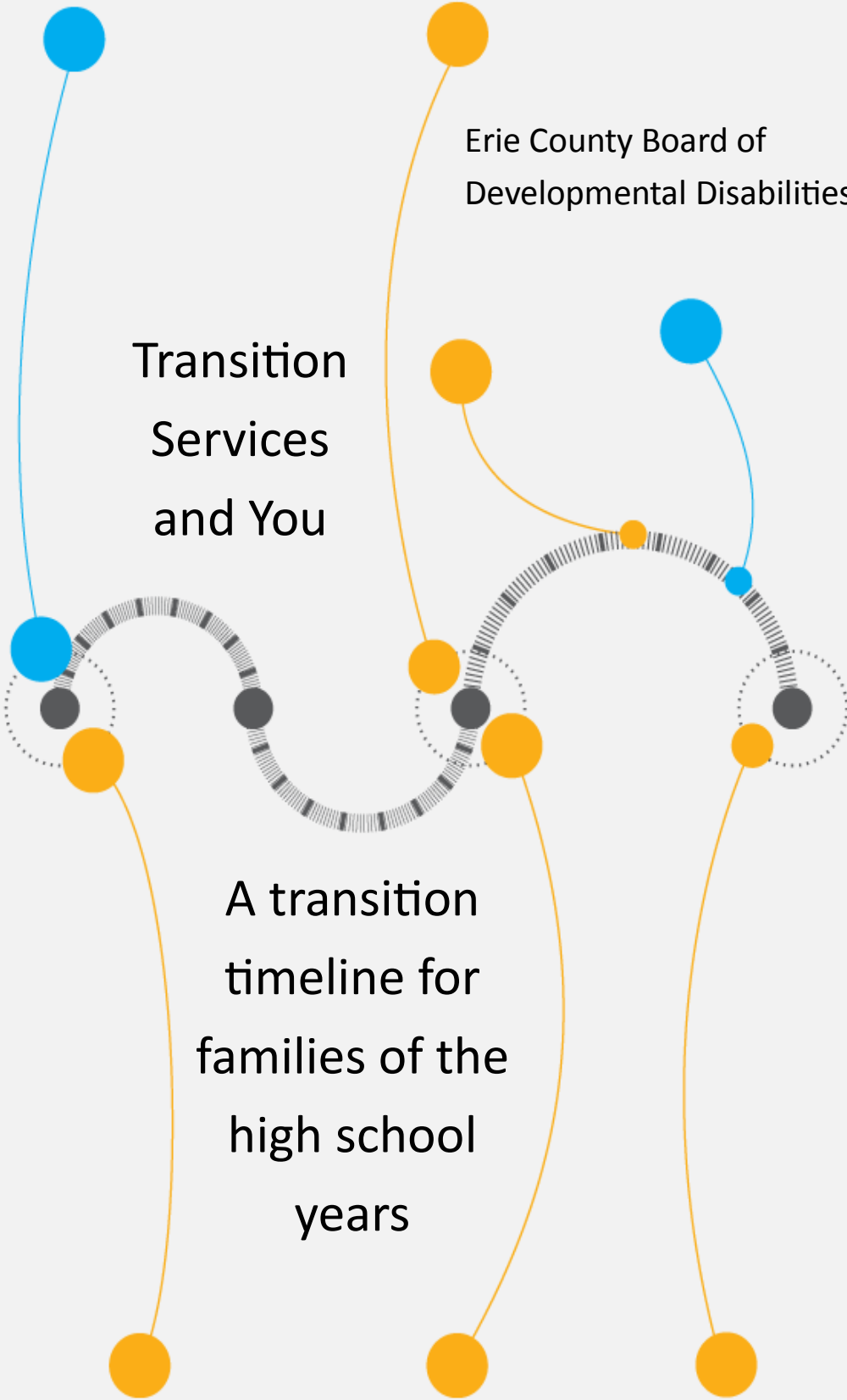
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Transition Services and You

Erie County Board of Developmental Disabilities

A transition timeline for families of the high school years

Your Transition SSA will...

The Erie County Board of DD Transition SSAs are available to assist individuals, families, school programs, and support teams in planning and coordinating school to adult life transition services.

From age 14 and ongoing:

- * Transition Plan in place outlining graduation goals as a part of IEP (Individual Education Program).
- * School district will begin asking plans for post graduation. Focus should be on Employment First Principles.
- * IEP focuses on skills, money management, type of work they are interested in, and what day will look like post graduation.
- * Teaching appropriate self-help skills and skills related to their specific needs.
- * Helping individual track medical history including conditions, treatment, medications, doctors, etc.
- * Helping individual make their own medical appointments, ordering own supplies, and calling in own prescription refills.
- * Discuss and encourage self-direction and self-advocacy.
- * Encourage individual's participation in IEP meetings.
- * Emphasize the importance of physical fitness.
- * Discuss relationships and sexuality.
- * Help individual identify and build strengths.
- * Explore support groups if interested.
- * Define spot on Path to Employment and discuss career goals.
- * Help find work and volunteer opportunities.
- * Ensure individual helps with family chores and has responsibilities at home.

Transition Timeline

All transitions involve change - adding new expectations, routines, and responsibilities – and letting go of others. This timeline will help individuals and families identify where they are and pick a place for action!

By Age 14

Individual's IEP must involve a transition plan for post-secondary goals including employment. The individual should be involved in this transition plan and attend IEP meetings.

Focus on inter-agency collaboration - invite your SSA to the IEP meeting. SSA can only attend the IEP meeting if invited.

By Age 16 - steps above and...

Team should be exploring paid and volunteer work experiences in the community.

Obtain State of Ohio Identification Card.

Discuss transportation options.

Individual's IEP must include measureable post secondary goals and must include means of assessment for transition objectives.

Determine eligibility for adult services through ECBDD (OEDI).

Apply for Opportunity for Ohioans with Disabilities (OOD) services. But can apply as early as age 14.

By Age 17 - steps above and...

Explore need for guardianship.

If appropriate, begin guardianship proceedings two months before individual turns 18. This is a **legal process**; a parent is not automatically a legal guardian simply because their child has a disability.

Notify individual of the rights that will transfer to him/her when they turn 18.

By Age 18 through graduation - steps above and...

Males **MUST** register with Selective Services. This can be done by visiting your local post office or on line at www.sss.gov

Increase independence with daily living skills and home management skills.

Plan for where individual will live after graduation.

Develop and expand social routines; plan to meet social needs after graduation.

If needed, individual may be able to stay in school until they reach the age of 22.

If needed, apply for Medicaid and Social Security benefits at age 18. Finalize healthcare plan/insurance coverage.

Have individual transfer medical care to adult provider.

Have OOD case manager in place to assist with employment goals.

Team decision should be made as to where/what individual's employment plans are after they graduate from school.

